

The logo for 'dreams' is enclosed in a white circle. The word 'dreams' is written in a lowercase, bold, sans-serif font. To the right of the text is a yellow horizontal bar with a purple circle on the left end and a purple asterisk on the right end.

dreams\*

# QUESTIONNAIRE FOR PARENTS AS SELF-EVALUATION

Resources for Families to Facilitate  
Diversity-based Transitions from  
Primary to Secondary School to prevent  
Early School Leaving (ESL)



With the support of the  
Erasmus+ Programme  
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## QUESTIONNAIRE FOR PARENTS AS SELF-EVALUATION

We suggest parents to take this self-evaluation questionnaire before, during and after their child's transition from primary to secondary school. The survey will help parents identifying their feelings as well as those of their child and his/her needs. It will call for a reflection on warning signs and on where to intervene to support their child. Once completed, it would be essential to share the results with teachers to work together and make the transition as smooth as possible.

1. How much are you informed about your child school life?

- Poorly informed
- Informed
- I am not sure

2. Does your child share with you their feelings about school? If yes, how does he/she feel?

3. Is he/she integrated in his/her classroom?

4. What are your child's strengths (at school, things they can do for themselves, things they like, attitudes, personality traits, etc.)?

5. What are your child's weaknesses? In what does he/she struggle (at school, as well as at personal level)?

6. Do you talk about the transition and the future secondary school?

7. How are you facing this period?

- I am not concerned/anxious because...
- I am concerned because...
- Other

8. How is your child living this period?

- ▶ He/she is anxious
- ▶ He/she is confident
- ▶ He/she is disinterested
- ▶ He/she is excited
- ▶ Other

9. Who is making the choice for next steps?

- ▶ My child/children
- ▶ Parent/s
- ▶ Together

10. What are your points of reference or the elements you take into account to help your son/daughter in his/her choice?

11. Do you think school is supporting your child in this process?

12. Did your child visited his/her future secondary school already?

13. Does school organised plenty of opportunities for parents to attend workshops and prospective parents evenings in order to find out about relevant information?

14. What is your greatest concern, fear, or nightmare for your child following graduation from primary school?

15. What are your hopes and dreams for your child following graduation from high school?

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